

PREVENT Policy

Policy Date: 22.02.2017

Review Frequency: Annually

Policy Reviewed On: 21.02.2018

Next Policy Review: 20.02.2019

Principles

At BlueSky Education we are fully aware and committed to the on-going protection and safety of our pupils, staff and wider community.

This policy has been developed in accordance with the principles established by the Children Acts 1989 and 2004; the Education Act 2002, and in line with government publications: 'Working Together to Safeguard Children' 2013, Revised Safeguarding Statutory Guidance 2 'Framework for the Assessment of Children in Need and their Families' 2000, 'What to do if You are Worried a Child is Being Abused' 2003. **The guidance reflects, 'Keeping Children Safe in Education' 2014 and our responsibilities with regard to the Prevent Strategy 2011.**

Aims

- To ensure staff are aware of the Prevent Strategy and able to protect children and young people who are vulnerable or at risk of being radicalised
- To provide a secure environment for pupils and staff, where both children and adults are kept safe.

Practice

- We will ensure all staff are DBS checked in line with government advice.
- We will ensure staff are aware of the risks to children and young people of being radicalised and provide WRAP (Workshop to Raise Awareness of Prevent) training.
- We will ensure children are safe from terrorist and extremist material when accessing the internet in school.
- We will ensure that our safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.

Managing Referrals

- To refer any child/ren at risk of being radicalised or extremism through the Local Authority Channel Referral and Intervention processes.

Raise Awareness

- Ensure staff and governors are aware of how to identify and respond to risks to children from extreme or radical views.

Staff will be alert to issues (potential causes, circumstances and behaviours) including:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Use of extremist or ‘hate’ terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture

Vulnerability to radicalisation or extreme view points

The school recognises its duty to protect our students from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the open access to electronic information through the internet. The schools aims to safeguard young people through educating them on the appropriate use of social media and the dangers of downloading and sharing inappropriate material which is illegal under the Counter-Terrorism Act. The school vets all visitors carefully and will take firm action if any individual or group is perceived to be attempting to influence members of our school community, either physically or electronically. Our definition of radical or extreme ideology is ‘a set of ideas which could justify vilification or violence against individuals, groups or self.’ Staff are trained to be vigilant for spotting signs of extremist view and behaviours and to always report anything which may suggest a student is expressing opinions which may cause concern. Our core mission of diversity permeates all we do. We place a strong emphasis on the common values that all communities share such as self-respect, tolerance and the sanctity of life. We work hard to broaden our students' experience, to prepare them for life and work in contemporary Britain. We teach them to respect and value the diversity around them as well as understanding how to make safe, well-considered decisions.

Queries, concerns or requests for further information should be directed to the Designated Safeguarding Lead:

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